

ACADEMIC TRANSCRIPT

Student [REDACTED]
Date of birth [REDACTED]

Student number [REDACTED]
Gender [REDACTED]

Degree program Industrial Design

Degree(s) obtained Bachelor of Science examination (Industrial design bachelor - 2020): passed on 26 June 2023

Regarding: [REDACTED]
Date: [REDACTED]

Grades Bachelor examination

European Credits

Course	Name	Date	Grade	Credits	Quality Points
0SAB0	USE basic: ethics and history of technology	28-06-2021	8	5	40
0SV20	From industrial ecology to a circular economy: mass flow based concepts	08-07-2022	7	5	35
2IAB0	Data analytics for engineers	21-06-2021	7	5	35
2WAB0	Calculus variant 1	06-11-2020	7	5	35
3NAB0	Applied natural sciences conceptual	29-01-2021	8	5	40
4WBB0	Engineering design	08-11-2021	8	5	40
7XAUA0	Design for a Sustainable Future: project	07-07-2022	9	5	45
7XEUA0	Design for a Sustainable Future: exploratory	04-11-2021	7	5	35
7XSUB0	Design for a Sustainable Future: specializing SOCIETY	14-04-2022	7	5	35
DAB100	Making sense of sensors	24-06-2021	8	5	40
DAB200	Design innovation methods	23-04-2023	8	5	40
DBB100	Creative programming	01-11-2020	6	5	30
DBB200	Creative electronics	08-04-2021	8	5	40
DCB100	From idea to design	29-10-2020	8	5	40
DCB170	Socio-cultural sensitivity	21-01-2021	8	5	40
DCB200	Aesthetics of interaction	19-04-2022	7	5	35
DDB100	Design < > research	28-01-2022	7	5	35
DDB180	ID Green – design perspectives on sustainability	24-06-2021	7	5	35
DDB200	User-centered design	21-01-2021	8	5	40
DPB100	Project 1 design	06-07-2021	E	10	90
DPB210	Project 2 design	13-01-2022	P	10	70
DPB220	Project 3 design research	24-06-2022	P	10	70
DPB310	Internship national company	13-01-2023	E	25	225
DPB380	Professional identity and vision	26-06-2023	DN	5	30
DPB390	Final bachelor project	26-06-2023	8,0	20	160
DZB120	Exploratory sketching	27-01-2022	9	5	45
SG100	Studium Generale activities	08-03-2023	DN	0	0
Total				180	1405

Weighed Average

7.8

Honours courses

European Credits

Course	Name	Date	Grade	Credits
HA100	Hon. 1 Health & Wellbeing	14-06-2022	GO	15
HA150	Hon. 2 Health & Wellbeing	14-06-2023	GO	15

The TU/e doesn't use the GPA, but Quality Points (Total Grades x Total ECTS).

Below you can see how GPA is calculated:

Dutch Grade	Letter grade	GPA
8,60 - 10,00	A+	4
8,00 - 8,59	A	4
7,70 - 7,99	A-	3,7
7,40 - 7,69	B+	3,3
7,00 - 7,39	B	3
6,70 - 6,99	B-	2,7
6,40 - 6,69	C+	2,3
6,00 - 6,39	C	2
5,60 - 5,99	C-	1,7
5,40 - 5,59	D+	1,3
4,50 - 5,39	D	1
0,00 - 4,49	F	0

Exam Regulation (Competence Assessment) Procedure Article 4.7:

At a student's request, the verdicts can be changed to a grade following fixed conversion rules: H = 3, C+H = 5, DN=6, P = 7, P+E = 9.

Total Quality Points (1405) / Total ECTS (180) = 7,8
7,8 = GPA 3,7

Course unit code: refers to the ECTS information Package
(<https://tue.osiris-student.nl/#/onderwijscatalogus/extern/cursus>)

Description of the institutional grading system:

The grading system has been the same for several decades: the scale is from 1 (very poor) to 10 (outstanding).
The lowest passing grade is 6; 9s are seldom given, 10s are extremely rare and grades 1-3 are hardly ever used.

Official Dutch grading scheme	
10	Excellent
9	Very good
8	Good
7	Satisfactory
6	Sufficient
5-1	Fail

Dutch non numerical grading scheme	
DN	Done
E	Excellent
EX	Exemption
EXM	Exempted
GO	Good
NMR	Not met requirements
NS	No show
P	Promotion
PA	Sufficient
PC	Promotional conditional
VG	Very good

ECTS credits:

1 full academic year = 60 credits

1 semester = 30 credits

1 quartile = 15 credits

Credits between brackets concern courses that have not been completed by the student.

Grading distribution:

The grading table requires universities to keep track of their grading practice and culture, which is good practice in many institutions across Europe. The ECTS grading table supports for simple, transparent interpretation and conversion of grades from one system or context to another, and therefore does justice to the level of academic performance of all learners. If used correctly, it bridges different grading systems as well different cultures in the European Higher Education Area and beyond. The grading table gives the distribution of grades for this specific program. It presents how many students (in percentages) receive a specific grade during the two preceding years. This provides all necessary information to convert the grade in any local grading system. In case of too few assessment data to calculate the distribution, the grading table is based on data achieved in three preceding years. In case of a relatively new program with too few assessment data, the grading table is also based on data of related programs.

Grade	Total number awarded in reference group	Grading percentages
10	6	0,1%
9	625	7,3%
8	2779	32,2%
7	3548	41,2%
6	1661	19,3%
Total	8619	100%