



**PROVA TEORICO-PRATICA N. 1**

- **Il candidato indichi le modalità di accreditamento dei corsi di dottorato e delle relative sedi, secondo il D.M. 226/2021 e secondo il “Regolamento del Politecnico di Milano in materia di Dottorato di Ricerca”.**



**PROVA TEORICO-PRATICA N. 2**

- **Il candidato indichi le caratteristiche delle Borse di Studio erogate ai dottorandi, secondo il D.M. 226/2021 e secondo il "Regolamento del Politecnico di Milano in materia di Dottorato di Ricerca".**



**PROVA TEORICO-PRATICA N. 3**

- **Il candidato descriva le modalità di ingresso ad un corso di dottorato, secondo il "Regolamento del Politecnico di Milano in materia di Dottorato di Ricerca".**



**PROVA ORALE N. 1**

- **Il candidato descriva le caratteristiche del percorso formativo dei dottorandi, secondo il “Regolamento del Politecnico di Milano in materia di Dottorato di Ricerca”.**

**The higher education sector has a unique position at the crossroads of education, research and innovation, serving society and economy.**

**It plays a critical role:**

**in achieving the European Education Area (EEA) and the European Research Area (ERA), in synergy with the European Higher Education Area**

**in shaping sustainable and resilient economies, and in making our society greener, more inclusive and more digital**

**in providing highly skilled Europeans with excellent prospects for employment, and engaged citizens participating in democratic life - 80% of recent tertiary graduates in the EU gain employment in less than 3 months after graduating because Europe needs more people with high level skills, EU Member States have set the target that by 2030, at least 45% of 25-34 year-olds should obtain a higher education qualification.**



**PROVA ORALE N. 2**

- **Il candidato descriva i compiti principali ed il funzionamento della Scuola di Dottorato, secondo il “Regolamento del Politecnico di Milano in materia di Dottorato di Ricerca”.**

**The European Union is cooperating with higher education institutions and EU Member States to support and enable the higher education sector to adapt to changing conditions, to thrive and to contribute to Europe’s resilience and recovery.**

**The objective is to develop a genuinely European dimension in the higher education sector, built on shared values, with excellence and inclusion as a distinctive feature of European higher education.**

**Be it research universities, institutes of technology, schools of arts or higher vocational education and training institutions – the different types of higher education institutions are all hallmarks of our European way of life.**



ANNUNCIATI

**PROVA ORALE N. 3**

- **Il candidato descriva lo scopo e le caratteristiche del “PhD Agreement”, secondo il “Regolamento del Politecnico di Milano in materia di Dottorato di Ricerca”.**

**In Europe, every university sets its own application criteria for doctoral studies.**

**To successfully enter the world of research, it's very important to be proactive and start your preparation early. The enrollment procedures take time. Prepare early, check entry requirements and collect your documents. Choose your research topic well before starting your studies. Find out which university or programme meets your research interests and your academic background.**

**Finding a supervisor before applying could be either compulsory or advisable and it is usually the applicant's responsibility.**

**Check the research teams in the university and look at the publications written by your potential supervisor, as well as their research projects and supervised dissertations to ensure that his or her research areas match your plans.**