Four universities located in four different European countries, within ENHANCE, would like to offer their Energy Engineering Master of Science students the possibility to access each other's educational offers, guaranteeing a wide international exposure and, at the same time, that the courses taken at partner universities are in line with the degree requirements of the study path.

Which elements would you take into consideration in order to proceed and which stakeholders would you involve in the process? Please present your analysis and plan to set up the process described above.

The European Education Pathways could represent an opportunity for Study Programmes to innovate and internationalize the study programmes themselves. Prepare a brief onboarding guide for study programme coordinators, illustrating the European Education Pathways and the opportunities that the study programmes and their students would benefit from, if participating in the project.

The ENHANCE Alliance would like to offer its students the opportunity to attend the educational offers of the partner universities without necessarily having to move physically to the host universities.

What do you think could be the options that would enable distance attendance? Which would be the necessary features to make distance attendance a reality and which criticalities would you imagine would arise along the process?

- Why do you think the European Commission has published a call for the creation of European University Alliances?
- Il candidato descriva le caratteristiche del credito formativo universitario (CFU)

- How would you describe the opportunities provided by the European Education Pathways to a Professor?
- Il/La candidato/a illustri brevemente qual è la Legge che ha riformato l'ordinamento universitario e quali siano i suoi principali contenuti

- How would you describe the student journey of a student undertaking the EEPs?
- Che cos'è e come si articola il regolamento didattico di un corso di studio?