

Students election 2025

With the 2023 elections, La Terna Sinistrorsa rejoined into the bodies of the Athenaeum. We were thus able to start the path towards a fairer and more accessible Politecnico, but we were in a very narrow minority, so some of the fundamental issues were closed to us: canteens, the School of Architecture, the residences and other issues that we consider to be major and urgent. To really change things takes time and commitment, but above all we need a strong signal that insists on the room for improvement at the University. If you recognise yourself in the following proposals: on 14 and 15 May change music, vote La Terna Sinistrorsa!

ELECTORAL PROGRAM FOR THE CENTRAL BODIES

1. TEACHING AND REFORM OF THE ACADEMIC CALENDAR

New academic calendar

Proposta che riforma il CALENDARIO ACCADEMICO													
sessione	primo semestre				sessione	secondo semestre				sessione	vacanze		sessione
set-24	ott-24	nov-24	dic-24	gen-25	feb-25	mar-25	apr-25	mag-25	giu-25	lug-25	ago-25	set-25	
1	1	1	1	1	1	1	1	1	1	1	1	1	
2	2	2	2	2	2	2	2	2	2	2	2	2	
3	3	3	3	3	3	3	3	3	3	3	3	3	
4	4	4	4	4	4	4	4	4	4	4	4	4	
5	5	5	5	5	5	5	5	5	5	5	5	5	
6	6	6	6	6	6	6	6	6	6	6	6	6	
7	7	7	7	7	7	7	7	7	7	7	7	7	
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12	12	12	12	12	12	12	12	12	12	12	12	12	
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15	15	15	15	15	15	15	15	15	15	15	15	15	
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28	28	28	28	28	28	28	28	28	28	28	28	28	
29	29	29	29	29	29	29	29	29	29	29	29	29	
30	30	30	30	30	30	30	30	30	30	30	30	30	
31	31	31	31	31	31	31	31	31	31	31	31	31	

To really change things, you have to start from the basics. What is university life based on? On the academic calendar. Today we are faced with a winter session too short, the absence of breaks between the end of exams and the start of lectures and a limited availability of appointments: in most courses there are only five, whereas in other universities many more are offered. In recent months we have worked concretely on this issue. We have analysed the situation, collected critical issues and constructed a clear and feasible proposal. In short: -an additional week for the winter session that enable us to lengthen

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the time between the first and second appeal; -a week's break between the end of the session and the beginning of classes to allow recovery and reorganisation; - September entirely dedicated to the exam session, with the possibility of adding an appeal for each start of classes postponed until October, to facilitate a more more balanced and inclusive return for all those enrolled.

An academic calendar reform is not just an organisational issue: it is a fundamental step to make the university journey more liveable, sustainable and accessible. How was it possible to make these changes? Get to the bottom of it!

Remodelling of classroom time

During the lecture and workshop period, there is insufficient time to study and take a break is insufficient. A full immersion in books that, instead of promoting effective learning, risks increasing stress, reduce concentration and negatively affect the well-being of the student. We therefore ask that 1 CFU to an hourly slot between 8 and 10; therefore not the mandatory 10 hours now.

Suspension of classes during the period partials

With the reform of the academic calendar this becomes a real possibility, so as a way to recharge the batteries or prepare some exams to speed up.

Revision of study manifestos

Having good courses is not enough to have a good semester, the key to solving the life of every student and student is the global vision. There needs to be exams with continuous testing throughout the semester, exams with partials, projects designed not to be all done en masse at the end of the semester; a capillary revision to be adapted differently to each individual course of study.

Extra cfu in the curriculum: no more unnecessary penalties!

How many of us have found ourselves paying more fees or postponing graduation for just one more exam? We need increase the limit of CFUs that can be included in the curriculum from 74 to 80 (and exceptions beyond 80 for exceptional cases),

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to give more flexibility and freedom in the management of course. Given the high percentage of off-course students, this change is necessary to offer real support to those who need it and to avoid unjustified penalizations.

Sixth chance to give an exam

With the reform of the academic calendar, it will be possible to lengthen the examination session, so as to make the scheduling of the conduct of the tests so as not to proceed by trial and error, but with no hurry.

Recordings and streaming

We have equipped all classrooms with the equipment suitable for recording and streaming each course, why not not make it structural? The resistance that has been years on these modes is not functional to the students' problems, there is a need to accept change and accept the change and meet the needs that come along, between overlapping commuting and (just but) continuous strikes.

Teaching schedule

The tabulation of the hours of compulsory teaching for each course of study must be made with a criterion of utility that optimises the hours spent. Long breaks between classes and overlaps make this make this objective impossible, a revision system is necessary, especially to accommodate those who travelling to study. It is also necessary to minimise travel between buildings or between campuses.

Post-examination questionnaire

At the end of each semester we are called upon to evaluate the lectures, immediately afterwards we are assessed; but who grades the exams? Between Herculean feats, exams, tests with two papers, an oral and a project with a presentation, we also feel the need to assess how we are assessed and evaluated. Thanks to the work of our representatives in the ICAT School and Nucleo di valutazione, this is already a work in progress, but there is need a clear signal from the student community to make it clear how this need is felt.

University agreements

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The university is the place for critical and free thinking, which is why that is why we want research to be free from the logic of the market, from utilitarianism, from the race for wars that undermine our future. What is happening in Palestine by Israel is the end of any kind of democratic ideal, we are people of science and conscience, which is why we refuse to being a labour force paired and exploited by companies and governments who, in exchange for poorly paid contracts, ask us to become ask us to become accomplices to violence and destruction.

We want to be Universities of the world and the University must not be a place of censorship and construction of war machines.

Technology ethics courses

Engineering, architecture and design are an integral part of the world in which we live. For this reason it is necessary for us to become professionals aware of the social and ethical implications of our work: ethics of technology must be integrated into the manifesto. Only knowledge ensures freedom and independence. freedom and independence.

2. BUILDING AND SPACES

Patio 24/7

Recently, the opening hours of the patio, which is essential for all students who for various reasons finish studying, prepare exams and projects even at night.

The patio is a space for studying, sharing, where friendships and despairs are shared without time; we want to reiterate once again that as long as we have voice, this cannot change.

Necessity in classrooms

Article 34 of the Italian Constitution enshrines the right to study, but to make it real it is necessary to provide the universities with the right places and equipment for study. A plan is needed to overhaul all classrooms for tables, chairs, cabling as well as suitable heating/cooling systems.

Open spaces 24/7 in bovisa

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'Hei, shall we meet tonight to finish the project?' 'No but who's going to make us do it, B2 closes at 9pm anyway.' We want open study spaces 24/7 in Bovisa too!

Hammocks and benches in the open spaces

But how nice would it be to finish the lessons and relax a few metres from the classroom? We want the spaces of the Politecnico to be enhanced and made as welcoming as possible. The cost of this implementation is practically negligible for the Politecnico, too bad it has not yet listened to us. The Campus terraces Bonardi, the new spaces of Bovisa la Goccia, all the streets of La Masa would be fantastic places to have lunch outdoors, if only there were suitable spaces to lean and sit down!

Libraries and study spaces

The Politecnico is growing, and with it enrolments. But the spaces to study remain few, often insufficient to cover the real needs. Finding a place, especially a quiet and in session, is becoming increasingly difficult. Many spaces are poorly accessible, not wired, or simply not designed to accommodate the number of people who actually live on campus. That is why we want: more study rooms distributed across the campus, wired and accessible between classes; extend the closing times of the libraries the closing times of the libraries during the sessions as well as the opening of campuses at weekends.

Monitoring library seat occupancy

With Affluences it is possible to get an idea of the condition of library occupancy, but a system that counts and identifies available seats in real time is a useful method to avoid wasting time.

Toilets always accessible and clean

It is not acceptable to find dirty toilets, lacking toilette paper or soap. During weekends and periods of close, the facilities often remain in a critical despite the high influx. We demand an increased frequency of cleaning and a guaranteed a constant supply of essential materials.

3. RIGHT TO EDUCATION

Canteens

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We have been repeating for two years now that the canteen services at the Polytechnic do not have the quality and prices appropriate to a university, the assignment of this task to external and private companies makes the logic of profit

the only one existing and to be pursued. The days spent in the University to study should not be an obstacle much less economically, to the life of the student community.

We call for the internalisation of these facilities, to guarantee an efficient, high-quality and low-cost service. This is not utopia, but today's reality for some universities, including Italian ones.

Dsu meal vouchers

To date on DSU scholarships there is a deduction on the meal vouchers that can be used daily by scholarship holders. The flaw in the system is that the meal vouchers do not cover a meal at the University! Revising the contracts with the operators is the first solution, covering the surpluses for the transitional (which will bring the canteens to a reasonable price) is a necessity. Added to this is the resolution of the problems with food vouchers over the last year and a capillary mapping with an expansion places where they can be spent.

Cash machines in the canteen areas

During peak hours cafeterias and canteens are overcrowded, the imposed class schedules provide simultaneous breaks for a large part of the student population; cash automatic checkouts on all campuses and better management of spaces and queues, would mean that lunch breaks would not be spent waiting to get a lunch or a coffee!

Transport passes

Getting around in a city like Milan is a necessity for many people: commuters, out-of-towners and locals. The Politecnico, together with other universities, should consider collaboration with public transport companies as an essential condition for improving the welfare of students. The collaboration between these entities is possible and is the reality of several universities.

More accessible sport

We want the Poli to ensure greater accessibility to sport at student-friendly prices! Currently the fit centre Giuriati is impracticable at

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some time slots and certain sports such as bouldering are still not present: while we are working on expanding the spaces, we want conventions to be activated with gyms and sports centres in the area in order to give as many people as possible the opportunity to train in an effective and inexpensive way!

Free sports

In addition to the Giuriati sports ground and now also the gasometers, it is necessary to provide the university with equipped outdoor areas that are accessible and free of charge, such as mobile such as mobile bouldering walls and calisthenics.

4. OUT-OF-TOWNERS AND COMMUTERS

Student residences

We remember the day we pitched Ilaria's tent for the first time as if it were yesterday. Then the tents became 50, then we were in front of Palazzo Marino, calling for a national assembly, seeing the reopening of the Student House. Over these months, we continued to work on agreed rental contracts and public housing, leading to the complete reopening of the Student House by the end of this year: we want economic and university life sustainability to become part of our university's mission, with student housing managed to be truly accessible and not a barrier to the right to education.

CAF at the Politecnico

We want the opening of a CAF (Tax Assistance Center) directly inside the Politecnico, to assist students in filling out their ISEE forms and managing all bureaucratic procedures, often complex, especially for out-of-town students (like address or residency changes). A real support hub to face university bureaucracy without stress.

5. STUDENT SERVICES AND WELLBEING

Politamtam

The newsletter that shared news from student representatives and university associations was a direct channel with students. Dismantling it was a mistake, and we had raised concerns from the beginning. A newsletter has been made for everything except this; it urgently needs to be restored.

A (real) association space

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Can over 30 associations be crammed into less than 10 square meters? Ideas need space, time, and recognition for their value. Read the next point: we have a solution!

Student building

What if a self-managed space existed? A quiet study room, a break area, a bulletin board for ideas and announcements, a board games and relaxation zone, a room for organizing events and discussions, an exhibition area for and by university students, and a whole floor dedicated to associations. This is standard in every European university – let's not resign ourselves to thinking it's impossible here. We already have a building in mind; we just need to be in the University Bodies (and for that, we need your vote)!

Cultural activities and sports events grant

Every year the Politecnico allocates funds for the creativity and initiatives of associations, lists, and student groups. Organizing and managing the allocated funds is an enormous task. The University recognizes this as valuable, but we need more agile, flexible, and user-friendly tools.

We propose a dedicated app, developed together with students, and a revision of the grant call to make project evaluation objective, along with guidelines (especially to restore events with companies) and best practices to facilitate the use of grants and the involvement of new leaderships.

Visibility for lists and associations

We request the installation of a permanent board next to the association spaces to display logos and contacts, along with a bulletin board for advertising activities and trips.

Support for students facing difficulties

Entering the Politecnico can be challenging: study load, learning new methods, tough basic subjects. We want to strengthen early-year support to prevent initial struggles from leading to dropouts.

We propose continuing and enhancing basic subject reinforcement courses (Analysis, Physics, Chemistry), already active and well-received in some schools, making courses on study methods more visible (such as those organized by Reference and some Engineering

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councils), expanding the Peer-to-Peer tutoring program, which offers effective peer support.

Peer-to-peer tutoring

We want to remove the 25-grade average requirement to become a Peer-to-Peer tutor. It's unfair that someone who excelled in a specific subject but has a lower overall average cannot contribute.

If you scored 30 in Analysis II, you can certainly help someone taking that course now! We believe in a Politecnico where those who struggle find support, and those who succeeded can give back without obstacles.

Studying and working?

Currently, the Politecnico does not formally recognize the status of working students. Yet many combine university with part-time or full-time jobs, facing greater difficulties and longer times to graduate. We demand the official recognition of the working student status, with real rights: reduced graduation fees, flexible deadlines and teaching schedules, guaranteed access to materials and recordings, and recognition of work experience as part of the academic path.

The Politecnico has many strengths, but attention to psychological wellbeing isn't always among them. The PoliPsi service, already active, has clear capacity and accessibility limits. We call for a real investment to strengthen it, so it becomes truly effective and open to everyone. Psychological wellbeing should not be seen merely as a means to improve academic performance, but as a goal in itself, promoting balance and happiness.

200 hours program

This opportunity is essential for those who need extra income while studying.

However, improvements are needed. We propose creating a notice board where students can choose tasks based on the commitment required, and ensuring that for longer tasks, payment is split into multiple installments, avoiding months-long waits for remuneration.

Prayer and meditation spaces: toward a truly inclusive Politecnico

We believe the right to spirituality and religious freedom must be respected within the university spaces.

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We request the establishment of proper, accessible spaces for prayer and meditation, open to anyone who needs them, regardless of faith. An inclusive university is one that acknowledges and values the diverse identities of its community.

Anti-violence support center

Daily events remind us that the university spaces aren't always completely safe. We need alternative safe spaces within the Politecnico. This fight must be the fight of all, but especially for our sisters who have felt violated by a system that denies our freedom. We want to create a university anti-violence support center, modeled on existing ones at other universities, optimized to provide effective and accessible first support for everyone.

Alias careers

We want an inclusive university where activating an alias career doesn't require a medical certificate and recognizes a broader identity spectrum beyond the binary. All references to dead names must be removed, and faculty must be properly trained. Alias careers help create a safer, more welcoming environment where everyone can express themselves freely – it's an act of respect and a concrete step toward equality.

Free menstrual products

Thanks to our work in the Committee for Equal Opportunities, a pilot program has started to provide free menstrual products across the campus.

We want this to become a guaranteed, widespread, free, and unrestricted measure.

Poliprint

We work every day to reduce the expenses students at the Politecnico must bear.

Renewing Poliprint is essential: we demand lower prices than market rates and an expanded range of services and technical materials to meet the needs of all courses.

We will work to increase the number of printing stations and improve their quality, making the service more efficient and accessible.

Bug fixing

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It was too long to write why coffee stirrers, water in dispensers, and sanitary products in distributors are missing! We want a quick and efficient system for fixing these basic issues – it's not a whim to expect things to work properly!

6. ICT SERVICES

Polimi App

The Polimi app must be functional and meet users' needs: it should allow for customizable notifications for exam enrollments, scholarship deadlines, and personal interests. It also needs a map showing study rooms, refreshment areas, bike stations, and student services, along with a calendar featuring events organized by student lists, associations, and the university; plus, it should offer the possibility to use it as a personal planner.

Tutoring page on the university website

Grouping tutoring sessions by subject and course, and publishing a bulletin board on the university website, would encourage greater participation and allow better adaptation to individual schedules. This would help optimize and combine needs, while also offering the opportunity to revisit useful concepts for multiple exams.

7. TUITION FEES

Reforming the university fee system takes time, but we are not stopping and we are not giving up. We continue to work steadily toward achieving a concrete, fair reform that is mindful of students' real economic conditions. Our ultimate goal remains free education, but in the meantime, we are working to improve the current system. Our student contribution reform proposal in brief:

- Three installments instead of two, to allow a more manageable expense distribution throughout the year;
- ATM (public transport) pass included in university fees, a concrete way to support those who must live far from the Politecnico due to housing costs;
- NO TAX AREA up to €30,000 of ISEE, to ensure that social mobility can function, at least in places of knowledge;
- More income brackets, more fairness: from 9 to 61 brackets for precise and progressive differentiation without sudden fee jumps;

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- Full exemption for political refugees, because education must be a tool for emancipation, not a privilege.

8. INTERNSHIPS AND THE WORLD OF WORK

Internships

Internships should not just be a box to tick but a meaningful and respectful learning experience. We want Politecnico to actively monitor internship quality, to prevent them from becoming wasted time or disguised free labor. Work is work, even when it's called an internship, and it should always be paid. We demand: the progressive elimination of unpaid internships, a constant monitoring of the educational quality of internships, greater attention to real needs, avoiding repetitive or irrelevant tasks.

Career service also for the public and social sectors

The Career Service should also look beyond the private sector. We want more internships and job opportunities in the public and social sectors, because our knowledge can – and must – make an impact beyond the market. The Politecnico should help us build the future we want, not just the one offered to us. We also want a dedicated section for part-time job opportunities during university studies, to help reduce exploitation of working students.

9. SUSTAINABILITY

Green office

Environmental sustainability is serious business, and it requires a dedicated office to handle university actions regarding energy use, energy efficiency, mobility and transport, waste management, and resource use!

Green village

The model is inspired by TU Delft in the Netherlands: a space for green engineering where the most promising sustainability projects and theses are prototyped — a place of inspiration and action for all engineering students.

Waste sorting

Have you ever seen an organic waste bin at the Politecnico? No? Exactly, they don't exist! We need constant monitoring of waste sorting

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and new bins for organic waste. Sustainability starts with correct waste disposal, and it must always be made possible.

Reusable dishware rental

In several European universities, students can borrow lunch boxes (full or empty) and return them by an agreed deadline at designated desks. We believe this could also be extended to coffee cups at vending machines, so we can finally say goodbye to disposable plastic.

ELECTORAL PROGRAM FOR 3I SCHOOL

1. EXAMS

Sixth exam session

Politecnico di Milano is one of the few Italian universities where the number of exam sessions in a single academic year is limited to five. In line with our academic calendar reform proposal submitted to the central bodies, we believe the time has come to introduce a sixth annual exam session for all courses within the 3I School. We also commit to opposing any attempt to reduce the current number of exam sessions.

Abolition of the "Failed" status

The "failed" status, assigned after particularly low exam scores, is an excessively harsh, disproportionate, and unjustified measure. It is unnecessary to force students to postpone exams and disrupt their academic plans because of a damaging and counterproductive system.

First exam ≠ second partial exam

We know it well: exams at PoliMi are rare commodities, let alone having more than one full exam per session. Some subjects only allow students to take the second partial exam during the first session of the winter and summer periods, a harmful practice that we will strongly oppose. No more single-chance exams!

Remote oral exams

We firmly believe that in cases of personal impediment, students should always have the option to take an oral exam remotely without

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relying solely on the goodwill of professors. Additionally, remote exams should be arranged when space is lacking, leaving classrooms available for study purposes. We are in the 21st century, not the 1800s!

Post-exam questionnaires

We think it is important that the course evaluation questionnaires be completed after the relevant exams. The exam structure is a crucial element for evaluating a course. This way, we would avoid the bad practice of professors making exams more difficult based on early questionnaire feedback.

2. EDUCATION

Continued support for recordings and streaming

Speaking of the 21st century, lesson recordings and live streaming are fundamental tools for teaching and exam preparation.

As student representatives, we commit to ensuring these tools are guaranteed without regression from the current situation.

Courses on technology ethics and sustainability

Even today, topics such as ethics, society, and the environment are poorly integrated into university teaching, unlike at other universities. These themes must be present in every study program, not only at the master's level.

We want the necessary tools to apply our studies and passions to the social and environmental context we live in.

Uniformity among related first-year courses and sections

We want more consistency among thematically related study programs in the first year, making inter-school transfers easier. We also believe it is necessary to standardize exam methods between different sections of the same study program.

How do i take this exam?

Every student has the right to know the exam methods and topics well in advance. We aim to ensure enough time is always available to thoroughly and completely prepare for exams and midterms, without last-minute rushes.

3. MASTER'S DEGREES

Opposition to raising entry GPA requirements

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Recently, at the Politecnico, there has been a trend toward raising GPA thresholds for admission to master's degrees in several courses.

It is crucial to protect those who have already studied at Politecnico di Milano and ensure continuity between the bachelor's and master's degrees.

Not just continuity

We believe that transferring between bachelor's and master's courses should not be obstructed.

While supplementary courses are sometimes necessary, they should not prevent students from pursuing their passions or unjustifiably delay enrollment. Specific courses should be offered to facilitate inevitable transitions under the 3+2 system.

Clearer pathways

At Politecnico, students rightly have a wide choice of elective courses in master's programs, but often they receive little guidance. We need clear thematic tracks, introductory videos for courses, and a library of materials to help students make more informed choices.

4. STUDY PROGRAM COORDINATING COMMITTEES (CCS)

Increase the number of laboratory experiences at the CCS level

Final-year preparation often lacks hands-on laboratory experience, and this gap is deeply felt in certain programs. Where necessary, we commit to promoting more laboratory initiatives.

Standardize the number of CFU per semester

It is common for certain study programs to have heavily overloaded semesters, creating barriers to graduation.

In these cases, study loads must be adjusted, and assessment methods analyzed and, if necessary, modified to balance the system case-by-case.

Publication of grades

Access to past exams (or mock exams) is crucial for exam preparation. In many cases, these materials are scarce or nonexistent, and our goal is to fill this important gap.

Regarding exam preparation, it is very difficult to plan a session if students have to wait months for results from midterms or exam sessions. We will work to minimize such delays because students

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have the right to know their grades promptly and in line with session deadlines!

ELECTORAL PROGRAM FOR AUIC SCHOOL

1. SPACES

New AUIC Spaces! A thousand steps forward...

We have a dream: an entire building dedicated to architecture and urban planning students, where they can work on and store their models.

No more fear of having them thrown away, no more endless wandering around the campus carrying a project in search of an empty shelf. Fantasy? Of course not — clear-headed reality and effective representation.

We want the over 3,000 square meters of Building 14A, currently unused, to be allocated for this purpose. It should host large, wired classrooms equipped with technical materials, a laser-cutting lab, a 3D printing lab, and a new AUIC Library with study spaces.

Inside 14A, there could also finally be a large model storage area.

Additionally, a materials recycling and disposal center could be organized, allowing students to dismantle evaluated models and find free materials for new projects.

Our goal is to make the Politecnico an economically safe and inclusive place, developing all necessary services for teaching — free for all students.

...and no one left behind! Patio tonight? Patio and Agorà open 24/7, always!

As representatives, we will guarantee continuous and holiday openings of the spaces in Building 11.

In recent months, proposals to close them in the evenings have repeatedly surfaced, harming the thousands of students who use them year-round for studying, socializing, and meeting.

The 24/7 opening of the Patio and the Agorà was a major achievement, won by and for the students — and we refuse to give it up. We will work to make these spaces more livable and better maintained,

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reorganizing cleaning and security services during the evening hours, when issues are most critical.

We will also promote awareness among users about taking care of these spaces. We will replace damaged tables and chairs with new furniture and provide multiple sockets, extension cords, and power strips available at the reception for checkout and return.

Additionally, we will support a project to wire the desks in the classrooms and corridors throughout Building 11.

2. COSTS

How much do you cost MI?!

We want to eliminate the outrageous expenses required to create models. Currently, architecture students spend between €500 and €2,000 on materials and processing during their Bachelor's Degree alone!

We will propose a funding plan to cover these costs, initially for DSU (student aid recipients) and later for all students.

We will assess the best way to provide this funding, ensuring no delayed reimbursements, unusable discounts, installment plans, or other compromises. Students should be economically covered at the time of material purchase or reimbursed immediately afterward. We will also push to add a question about incurred costs in the final evaluation questionnaires for lab courses.

New PoliPrint, thank you!

We believe PoliPrint can become the go-to service for students needing to print or purchase materials for their projects.

We will work to expand the technical materials available — such as poliplat, concrete, putty, and everything useful for coursework.

We will also work to lower prices for students, keeping them below market rates. Our goal is to create a virtuous system that invests in students by helping cover lab expenses and encourages them to purchase materials from PoliPrint thanks to competitive new prices.

3. EDUCATION

First partial ≠ First exam session

We want to introduce a rule in the School's regulations guaranteeing that a full exam session is available on the same date as the second

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partial exam, so students who didn't pass the first partial don't lose an exam opportunity.

Record, record, record

We want to make recording and live streaming of all frontal lessons mandatory, for both theoretical and lab courses.

It is every student's right to miss a class without harming their academic career.

Refusing to record lessons to force attendance is unacceptable.

“When's the deadline?”

We need to make it mandatory for professors to define the lab project deadlines well in advance, publishing them in the course description and announcing them at the first class.

It still happens too often, especially in Architecture, that submission deadlines are announced just a week before, damaging students' ability to plan their workload.

We also propose that intermediate and final submissions for lab courses be staggered by at least a week relative to other courses held in the same semester.

More digital, less rulers and pens

The professional world has been almost entirely digitalized for years: in public works, BIM is now mandatory, and major private projects use it as a standard.

Yet our School still focuses heavily on manual tools — or outdated digital ones like AutoCAD. Manual project requirements entail significant, unnecessary costs and do not aid learning.

We ask for a stronger focus on the tools and processes demanded in today's professional world, such as Revit (rarely taught) and Rhino+Grasshopper (often optional or partial).

Either I work on submissions or study for the partial

Midterms are great opportunities to reduce final exam workloads, but too often students can't benefit from them.

If lectures and submissions continue until the day before the midterm, students have no time left to study properly.

We demand a gap of a few days between lectures and midterm exams and will push to adjust the academic calendar accordingly.

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The optional course I want

How are optional courses selected in AUIC?

Simple — by picking the ones that don't overlap with mandatory courses or previously chosen optionals.

This method is extremely limiting for students, especially when class attendance is heavily encouraged. We propose concentrating all optional courses on one day of the week, with no overlap, and leaving that day free of mandatory courses — allowing students to freely choose the optional courses they truly want. No more last-minute compromises or changes due to scheduling conflicts!

Call it by its name

It often happens that a theoretical course includes exercises or weekly assignments as demanding as a lab course.

In many of these courses, even if attendance isn't mandatory, missing exercises or submissions prevents students from achieving the highest grade. We propose clearly distinguishing between "theoretical course" and "laboratory course," with or without mandatory attendance.

This way, students can make informed choices without being penalized if they legitimately opt not to attend certain courses.

4. ETHICS

Fantastic research and where to find It

Politecnico di Milano is renowned for its innovation and research quality, with AUIC School staff often involved in top international exhibitions. Yet students rarely know about the research being developed within their own university spaces.

This separation is a missed opportunity for mutual growth. We propose promoting and sharing researchers' work more actively, for example, through events dedicated to presenting ongoing projects.

But... Do you know Ted?

We call for greater protection of students' rights regarding their projects.

Projects used as examples in courses must not be shown without the explicit consent of the authors.

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It's essential that authorship is always recognized, with names clearly displayed or mentioned during presentations.

ELECTORAL PROGRAM FOR DESIGN SCHOOL

1. EXAMS

Session calendar published early

We propose that exam dates be published at the start of the semester, as is already done in engineering.

This would make it easier to plan for exams (and any trips back home).

Exam sessions for lab courses

It is necessary to create a tool for faculty and students to schedule exam dates and submission deadlines together.

We will continue the work already started to regulate the current situation for lab course exams, allowing students to choose in which exam session to take their exam.

2. PORTFOLIO

Forget the exams average, Focus on Portfolios!

We need a more portfolio-centric, rather than average-centric, approach, reducing stress while improving the quality of results.

Portfolio Day

Since the portfolio is so important, why not dedicate time to learning how to create one from the first year?

This would help remove doubts and prepare for early applications, like Erasmus.

We propose peer-to-peer and expert group reviews to share experiences and advice!

Portfolio Repository

Just like with theses, we believe there should be a voluntary database of portfolios, serving as examples and sources of inspiration for students.

3. SPACES

Accessibility and provided tools

We believe that open-access spaces encourage collaboration and allow for greater flexibility in the hectic environment of Poli.

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We propose expanding the experimental model of the Pilot Lab launched this year, increasing opportunities for cross-disciplinary contamination and experimentation from the very first years of study.

Care and livability

The functionality of a space is closely linked to its organization and maintenance: clean backgrounds, adjustable lighting, continuous maintenance, more stools, more power outlets, and equipment with accessible storage areas.

4. EDUCATIONAL MATERIALS

Materials fund

After a year of work mapping exams, needs, and costs across both Bachelor's and Master's programs, we've found that the financial burden is exorbitant — and it should not fall on students who already pay tuition.

One step at a time, together with other initiatives to reduce this burden, we will succeed!

PoliPrint improvement

An internal print shop should be designed to meet the needs of exams and course projects, providing fast, low-cost solutions.

More useful materials, fewer unnecessary ones, more efficient printers and plotters at controlled prices — the goal is not to profit from students' needs!

Reuse market

Dedicated days and furniture (like lockers) for dismantling, sorting, and reusing materials from past projects, combined with a points card system to collect or buy new materials.

5. TEACHING

Class schedules

We need two-hour blocks for lessons, avoiding gaps and overlaps to create more compact, organized days.

Streaming and recording

Theoretical courses should be streamed and recorded, just as they are in other Schools — these are essential study tools we cannot do without!

Design Week

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Suspending classes in the afternoons and having one completely free day is a good start — but it's not enough! We want mornings free for at least two days during Design Week, to properly visit the Salone and Fuorisalone events.

Course offerings

We need more technical courses early on, the use of always up-to-date software, greater interdisciplinarity, and shared workshops across courses and with other Schools (Architecture and Engineering).

6. BEYOND CLASS HOURS

Internships

Work takes time, and time is valuable: no more unpaid internships! We demand internships with senior tutors in relevant areas, monitored for quality and filtered by Career Service. Teaching us many skills is useless without respect for what we learn and what we can do.

Post-bachelor guidance

What happens after earning a Bachelor's degree?

We need to strengthen career guidance, with clearer study plans and more initiatives involving professionals and Alumni.

Theses and thesis board

Thesis guidelines would be extremely useful to help students throughout the research, writing, and submission processes. We need to promote the thesis board and provide information on when, how, and whether it could lead to a doctoral path.

7. CANDIANI CAMPUS

Exhibition spaces

We believe student self-management of exhibitions and display spaces would make them more accessible and engaging.

We need easier forms and a lot more space — design should not stay hidden away; bring out your projects!

Functionality

The campus and buildings are beautiful — until you experience the flaws! We need more power outlets, cleaner bathrooms, more furnishings in common areas (like B1), and properly equipped break

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spaces. Areas should also be clearly defined by function, distinguishing individual study spaces from group work areas.

Space reservations

The university is a public space and should be used as such. We need a simplified booking system to allow anyone to reserve rooms for courses, initiatives, events, or meetings, encouraging grassroots projects.

8. INTERNATIONALIZATION

Erasmus selection

Transparency is always a must. Rankings, scores, evaluations, and selection criteria must be clear and publicly available.

Credit transfers and contacts

Studying abroad is a priceless experience, but coming back shouldn't feel like an obstacle course! We need a clear assessment system for Erasmus coordinators and a structured, course-specific framework for credit transfers and study plans.

9. SUSTAINABILITY

Canteens

One great thing about vegetables? They cost less!

It's now clear how much the meat industry impacts environmental sustainability. We need at least one serious vegetarian option daily in the canteen, as part of a healthy and complete weekly plan.

Material samples

Having material samples available is extremely useful — it also helps reduce waste, leftover materials, and saves time!

Inclusivity

A sustainable path is not truly sustainable unless it's also inclusive — linguistically, visually, and culturally. We need greater emphasis on valuing differences and promoting gender equality, accessibility, and social sustainability, along with more space for disruptive approaches like critical design, speculative design, and decolonization of practices.

ELECTORAL PROGRAM FOR ICAT SCHOOL

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1. EXAMS

Abolition of the "Failed" status

The "failed" status resulting from an exam with particularly low scores is an excessively harsh, disproportionate, and unjustified measure. It is completely unnecessary to force students to postpone exams and disrupt their sessions due to such a damaging and counterproductive rule.

Feasible exams

If certain exams have extremely low pass rates, serious questions must be asked! Every course must respect the assigned workload according to its credits (CFUs), and midterms should help students, not make everything harder.

First exam ≠ Second partial exam

We know it well: exams at PoliMi are rare commodities — let alone having only one full exam per session. Some courses allow only the second partial exam during the first session of the winter and summer periods, a harmful practice we will oppose in the appropriate venues. No more single-shot exams!

Remote oral exam option

We strongly believe that students should always have the option to take an oral exam remotely in cases of personal impediments, without relying solely on professors' goodwill.

Additionally, remote options should be organized when space is lacking, to leave classrooms available for study purposes. We live in the 21st century, not the 1800s!

Post-exam questionnaires

We think it is important that course evaluation questionnaires be completed after the respective exam sessions. The exam method is a crucial factor when evaluating a course.

Doing so would prevent cases where professors make exams unnecessarily difficult based on early feedback.

Publication of grades

Preparing for exams is extremely difficult when students have to wait months for the results of midterms or final exams.

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We will work to minimize these delays as much as possible students have the right to know their grades within the timeframes of the exam session!

Master's degree like bachelor's degree

We want six exam sessions per year also for Master's Degree programs, because honestly, what changes?

Bachelor's degree like master's degree

Once an exam is added to a study plan, its credits are already paid for. We want to ensure that exams included in the study plan do not have to be re-added as "new" later.

2. EDUCATION

Ongoing support for recordings and streaming

Staying in the 21st-century mindset, recordings and live streams of lectures are crucial support tools for learning and exam preparation. As representatives, we commit to ensuring that these tools continue to be provided, without regression from the current situation.

Courses in technology ethics and sustainability

Even today, topics like ethics, society, and the environment are poorly integrated into our teaching unlike in many other universities. They must be present in every study program, not just at the Master's level.

We want the necessary tools to connect our studies and passions to the social and environmental context we live in.

Uniformity among related first-year courses and sections

We want thematically related study programs to have greater uniformity in first-year subjects, simplifying inter-school transfers. Additionally, exam methods across different sections of the same course must be made more consistent.

How do i take this exam?

Every student has the right to be informed well in advance about the structure and topics of each exam.

We want to ensure that there is always sufficient time to thoroughly prepare for each exam and midterm without last-minute rushes.

No more 5-year bachelor's degrees

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One major reason why Bachelor's Degrees at the ICAT School often last much longer is clear: students are not given enough chances to recover, there are no extra exam sessions for those behind, and exams block other exams.

This issue must be taken seriously, with solutions like more exam sessions, recovery courses, and greater support for students.

Teaching evaluation committees

The Italian university system struggles to keep pace with modern times — and Politecnico is no exception.

We propose creating a permanent commission, composed of both teaching staff and student representatives, to continually evaluate and update teaching quality.

Tutorato are not extra classes

Tutorato is a crucial support tool and should help guide students through difficulties without adding to their workload as if they were extra exercises.

Everyone should be able to participate easily, with scheduled dates to avoid overlaps with classes and exams. We also want to expand peer-to-peer tutoring, especially for third-year subjects and Master's students.

3. MASTER'S DEGREES

Opposition to exam average requirements for Master's admission

Our School often struggles to fill Master's Degree slots, yet students are blocked from entering due to low averages, extended study times, or personal and health issues.

Average exams requirements for Master's admissions must be abolished; it should be up to us to decide if we're ready to face new challenges, not our average grades.

Not just continuity

Transitions between Bachelor's and Master's degrees should not be obstructed.

While some supplementary courses may be justified, they should not prevent students from following their passions or unnecessarily delaying enrollment.

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Specific courses must be created to support these transitions, which are the inevitable consequence of the 3+2 system.

Clearer pathways

Although Politecnico correctly allows a wide range of elective courses at the Master's level, guidance is often severely lacking.

We propose creating clear thematic pathways, introductory course videos, and a materials library to help students make informed choices.

4. STUDY PROGRAM STRUCTURE

Projects: 0 or 10 CFUs?

There must be a clear system, starting from the study plan, assigning correct weight to different parts of an exam.

No more prerequisites

Just as most other study programs have abolished them, it's time to eliminate prerequisites from Civil Engineering too. They are an outdated tool that only slows down academic progress.

Increase lab experiences

Final-year preparation often lacks hands-on lab experience, which is sorely missed in some programs. Where necessary, we will work to expand these initiatives.

Standardize the Number of CFU per Semester

It often happens that study plans are uneven, with certain semesters being excessively heavy, creating real barriers to graduation.

We must rebalance the study load semester-by-semester, analyzing and adjusting course evaluations as needed.

Increase study materials

Having access to past exams (or similar mock tests) is essential for exam preparation. In many cases, such materials are scarce or nonexistent and filling this gap is one of our priorities.

5. ERASMUS

A Real opportunity!

While for other Schools an international exchange during a Bachelor's program is common, at ICAT this is still not the case.

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In recent years, we've worked hard to increase opportunities, and we will continue striving to allow as many students as possible to participate.

If I leave, I shouldn't return just for a lab

It's unacceptable for a student on Erasmus to have to return to Italy just to complete a lab course. We want all exams to be fully recognized and validated.

Average requirement for Erasmus? No, thanks!

At our School, an average of 23 is still required to apply for Erasmus during the Bachelor's degree. This unjustly blocks many students from applying, even when some foreign universities would accept lower averages.

We want the minimum average requirement abolished, giving everyone the opportunity to participate.

ELECTORAL PROGRAM FOR PHD SCHOOL

Contracts and Rights

We demand fairer contracts and clear rights: while we are formally part of the student body, our role is real work, and for this reason, we request that the scholarship we receive should not be used as an excuse to deprive us of labor rights.

Cross-disciplinary Training

High-level education must be multidisciplinary. We believe it would be very valuable to connect doctoral research projects across very different fields.

Workstations and Equipment

We believe that having appropriate spaces and tools to work — including workstations, badges, access to laboratories, and software — is an essential and non-negotiable requirement.

Accurate Workload Counting

We need the implementation of a fair system to calculate the hours spent on preparing exercises and teaching assignments, ensuring that the workload is balanced and that the recognized hours truly reflect the effort required.

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Representation and Participation

Transparency and participation are key words for good governance. In a university that places research at its core, it is essential that PhD student representation is present in all university bodies. For this reason, we call for a stronger presence of PhD students in the decision-making processes of the university.

Dignified Compensation

There is a need for scholarships that are more adequate to the economic needs of those who decide to pursue a PhD, enabling them to fully commit to research without sacrificing a stable life.

Transparency

Transparency must be a central value, ensuring that every aspect of our research journey and PhD management is clear and accessible.